

TEACHING & PEDAGOGY:

*1-1/ small groups / whole class / different audiences etc

*Learn:

How to READ;

How to LISTEN;

How to SPEAK.

RESOURCES:

- Lexplore – reading and sight testing on entry.
- That reading Thing – reading scheme for non-reading teenagers.
- Texts & Genre, including magazines, newspapers, fiction and non-fiction etc.

DEVELOPMENTS:

*KSSS used Achieve 3000 – but found it not suitable post COVID.

*SENCO identifying more need in our students with the increase in Readers as part of Exam Access Arrangements.

*Reviewing different reading strategies/schemes for teenagers.

LISTENING, PHONICS & READING:



A lot of our young people find reading difficult, then tend to be less confident in talking in more formal situations and using more formal language that is needed in the work place rather than at relaxed social settings!!!! We want to help each of our learners to want to read, enjoy reading and be more confident in speaking and listening to a wider audience of different settings.

ASSESSMENT/EXAMS PATHWAYS:

*On entry reading testing.

*Reading to self; reading to others; reading for understanding; reading various genre and texts.

* GCSE English: Speaking and Listening exam.

* Functional Skills English: Speaking and Listening exam.



Short Stay School

Keep: being SEEN, SAFE, SECURE & SOOTHED

To Empower Learners to Become Successful

TRUST, HONESTY, CARE & RESPECT

* Success for all our students – ADAPTING & DESIGNING learning in its broadest sense to enable ACHIEVEMENT

* Inclusion – LISTENING, UNDERSTANDING & SUPPORTING our students so that they can engage with learning to ASPIRE & ACHIEVE SUCCESS

PERSONAL DEVELOPMENT:

*For each learner to improve their reading age; reading vocabulary etc.

*To talk to others with greater confidence and in different formats.

IMPROVEMENT OUTCOMES:

ACHIEVED: * On entry Reading age testing. Identifying next steps in development.

MAIN PRIORITIES: Whole school strategy to improve reading: *All students to have on entry reading age for staff to use in their planning. *Develop phonics strategy across the school. *Enable students to be more confident in reading, speaking and listening etc.

*Encourage all students to learn how to read and or develop their reading skills etc. *Enable students to have various speaking and listening opportunities each half term and in each curriculum area.

INSET: 2 staff to Cascade to all staff: That Reading Thing – reading strategy: Summer 2024 into Autumn 2024.