TEACHING & PEDAGOGY:

*1-1/ small groups / whole class.

*High Expectations, subject specific knowledge, understanding & wide skills sets: practical and theory.

Appropriate challenge/ Explanations/Modelling/Deliberate Practice/Questioning and Feedback

RESOURCES:

*MUGA – Athletics, Fitness, Football, Team building, Basketball, Dodgeball, hockey, leadership, volleyball, tennis

*Indoor space – Table Tennis; basic fitness & 1-1 boxing; pool table.

*Off site: climbing/OAA problem solving; canoeing; etc. Athletics/ Rounders/ Cricket/ Fitness

Cambridge National Sports Studies Textbook

PLANNING & EVALUATION:

*Road Maps & Programme of Study.

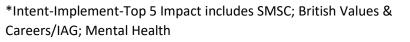
*Schemes of Work & medium-term plans.

*Practical Performance & Analysing Performance.

*Skill progression & sequential learning through activities.

CURRIUCLUM DOCUMENTS FOR **PE**

*Road Map overview: KS3; year 10 and year 11



*Enrichment opportunities: OAA courses off site; use of local sports facilities including Tamworth Athletics Club, Claymore Gym, Redpoint Indoor Climbing and Castle Grounds.



Keep: being SEEN, SAFE, SECURE & SOOTHED

To Empower Learners to Become Success

TRUST, HONESTY, CARE & RESPECT

* Success for all our students – ADAPTING & DESIGNING learning in its broadest sense to enable ACHIEVEMENT

* Inclusion – LISTENING, UNDERSTANDING & SUPPORTING our students so that they can engage with learning to ASPIRE & ACHIEVE SUCCESS

ASSESSMENT/EXAMS PATHWAYS:

*KS 3 topics: Basketball, Table tennis, OAA/Teambuilding, Football, Fitness and Athletics

*KS 4: Cambridge National in Sport Studies Level ½

<u>UNITS:</u> *(a) Contemporary issues in sport; (b) Performance and leadership in sports activities & (c) Sport & The media

*Displays of students work & subject specific displays.

*Tracking progress with working at grades.

*Tracking participation, officiating and leadership, in line with the Cambridge National qualification

*Developing new skills and refining

IMPROVEMENT OUTCOMES:

ACHIEVED: * Increased Exam success with Cambridge Nationals; *Use IT to support skill development.

MAIN PRIORITIES:

*Design and create an indoor multi gym by June 2023.

*Develop off site range of activities

INSET: CP L1; SEND; SCIP; Sports Leaders Trainer; Cambridge Nationals Moderation.

