

TEACHING & PEDAGOGY:

- * Taught in small groups.
- * Use of discussion, questionnaire's, and different reading tasks to explore a range of PSHE subjects.
- * High Expectations, subject specific knowledge, understanding & wide skills set.
- * Various guest speakers including Sexual Health Prevention Partnership; Knife Crime; T3 – Drugs & Solvent Abuse etc.

CURRIUCLUM DOCUMENTS FOR PSHE

- * Road Map overview: KS3; KS4; KS4 exams
- * Intent-Implement-Top 5 Impact includes SMSC; British Values & Careers/IAG; Mental Health
- * Enrichment opportunities: Include Wellbeing Day (July), Wellbeing Weekly (students contribute), school nurse drop-in, visiting speakers about different topics.



Kettlebrook
Short Stay School

Keep: being SEEN, SAFE, SECURE & SOOTHED

To Empower Learners to Become Successful

TRUST, HONESTY, CARE & RESPECT

* Success for all our students – ADAPTING & DESIGNING learning in its broadest sense to enable ACHIEVEMENT

* Inclusion – LISTENING, UNDERSTANDING & SUPPORTING our students so that they can engage with learning to ASPIRE & ACHIEVE SUCCESS

ASSESSMENT/EXAMS PATHWAYS:

- * KS 3 topics: Qualities of a friend, bullying, peer pressure, e-safety and *fake* news; risks of alcohol and nicotine; personal hygiene; addiction; dealing with change (eg divorce);
- * KS 4: topics: Physical, mental, emotional and social health, including healthy eating and exercise; consent; substance use and misuse; body shape; e-safety; fertility, pregnancy and contraception; where to get reliable health advice; revision skills; college and beyond.
- * Student targets, verbal and written feedback; modelling feedback etc.
- * Celebration of work in the Wellbeing Weekly as well as in school.

RESOURCES:

- * Discussions & debate; visiting speakers.
- * Identification & reflection for life long learning.
- * Resources tailored to individual needs but use of resources from NHS, PSHE association, relevant charities and other organisations.

PERSONAL DEVELOPMENT:

- * Emotional Literacy – to be able to listen, communicate, understand and reflect on their own and others' feelings.
- * Resilience and life ready – to know how to identify when support is needed and where to get it.

PLANNING & EVALUATION:

- * Road Maps & Programme of Study.
- * Schemes of Work & Lesson Task sheets with Lesson plans, objectives.
- * Gap identification audit from baseline induction tasks.
- * Skill progression & sequential learning through topics.

IMPROVEMENT OUTCOMES:

ACHIEVED: * Wellbeing is at the centre of all we do. Wellbeing and key PSHE messages are part of every lesson at KSSS. The Wellbeing Weekly ensures our whole community receives key messages and success is celebrated. The Wellbeing in Schools Award is an indication of how PSHE and Wellbeing is valued.

MAIN PRIORITIES: * New opportunities for making the learning relevant and exciting to be explored – including further trips and opportunities to improve physical fitness. Additional staff training on Drugs updates; Esafety updates etc as Keyworkers.

INSET: CP L1; SEND; SCIP; PSHE Association; Emotion Coaching; SCC PSHE links; First Aid in Schools; Lead training on Emotional Literacy.