## PUPIL PREMIUM FUNDING: 2014-2015

## ACADEMIC YEAR 2014-2015

Funding for last academic year was £24,560 (£21,810 Pupil Premium; £2750 Pupil Premium Plus). Kettlebrook received funding of £900 per secondary PP pupil. This funding was increased in March 2014 to £935 per secondary PP pupil and £1900 for Children in Care.

The number of KSSS students eligible for this is difficult to calculate and so potentially all students will over time access KSSS's PP programme.

PP activity	PP participation
ENRICHMENT on & off site	100% offered an enrichment experiences.
Individual Learning Plans	100%
1:1 tuition	100% at some stage of their ILP
Counselling	100% offered; 60% up take
EP Intervention	EP time was used for each KS 3 student; not all went onto follow an EHC Plan.
Peer Support	
Home School Liaison	Each student has a named Keyworker who is in weekly contact with their p/c.
Work Experience	100% KS 4 students were offered at least one WEX placement over the year.
Alternative Provision Learning Programmes	Although AP is limited; most students were offered AP to support their ILP.
Vocational Learning	N/A this year, as students didn't want Voc Ed.
Resources (including staffing levels)	100% students received per week appropriate resources and a high staffing ratio.
Pending assessment & Interventions	100% students received intervention strategies as part of their ILP.

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## KEY OBJECTIVES 2014-2015

OBJECTIVES	IMPACT
For all students to remain in education; with all Yr 11	Whole school: 83% of students gained at
students gaining at least one GCSE or equivalent A*-	least 1 GCSE / GCSE Equivalent A*-G grade.
G; with APS for Yr 11 to be over 180.	
	PP students: 100% gained at least 1 GCSE
MET.	A*-G; where 57% had access arrangements.
	88% KS 4 students attended the NEC skills
Increase in the number of students attending the	show and 92% of the Yr 11's have used this
NEC Skills Show – careers	information to help secure a POST 16 place
	of their choice. Increase by 16% from
MET	previous year.
Increase in the number of students watching a	100% KS 3 and 4 students who were
professional theatre production.	timetabled to watch Macbeth as a live
MET	theatre production did and enjoyed it.
All students to celebrate their positive attitude and	
improved behaviours by being offered to go on a	The majority of students, 30/35, 86%
reward activity per term.	earned the right to attend the reward trips
	in Dec and July.
PARTIALLY MET – 5 students (14%) didn't change	
their negative behaviours – 100% were permanently	
excluded for defiant and unacceptable behaviours.	