

## HOW DOES KSSS MEET MY CHILD'S NEEDS?

Every student is an individual and so their needs are considered on an individual basis and provided for on a personalised level. KSSS determine these needs in consultation with the student, parents/carers, previous schools and other agencies who work with the student (& family unit). KSSS has a clear induction plan for each student which will occur detailed on entry assessments for Literacy, Numeracy, social, emotional & behavioural needs.

KSSS works closely with and refer to other specialist agencies as appropriate. We have regular staff training and constantly evaluate the progress of all our students.

OFSTED say our provision is "GOOD"; IQM say "They don't tell you what's on offer, they match what the student needs by assessing and understanding".

## WHAT TYPE OF SUPPORT IS AVAILABLE FOR MY CHILD?

- Keyworker & Tutor.
- Small teaching groups.
- Quality teaching.
- Individual Learning Plan that is reviewed each term.
- 1:1 sessions.
- Quality IAG into Post 16.

## HOW DOES KSSS IDENTIFY & ASSESS STUDENTS NEEDS?

- From the referral process: application form; referring school.
- Discussions with the Parent / Carer from our home visit and Pre-Admission meeting.
- Discussions with the student.
- Information from outside agencies.
- Information from on entry assessments.

## HOW DOES KSSS COMMUNICATE WITH ME?

- Regular phone calls, invites into school, emails, letters etc.
- Planned and impromptu meetings with staff.
- Through the website.
- Half termly Performance Review Days.
- 3 interim reports and 2 full written reports.



### KSSS OFFER

## WHAT SUPPORT WILL THERE BE FOR MY CHILD'S WELL BEING AT KSSS?

- Each student is an individual
- A named Keyworker
- 1:1 sessions
- School Counsellor
- Regularly reviewed learning plans
- Progressive learning pathways
- Working closely with many external agencies
- Appropriate Work Experience placements
- Good Health & Safety; Child Protection and Safeguarding measures in place.

## HOW DOES KSSS SUPPORT MY CHILD WITH TRANSITION?

ON ENTRY: to design an Individual Learning Programme

- Home Visit
- Pre-Admissions meeting
- Supported Visits (if needed)
- Induction timetable

ON EXIT: to support the next phase of learning

- Transition plans & meetings
- Supported visits
- Post 16 support packages

## WHO CAN I TALK TO ABOUT MY CHILD'S NEEDS?

- Keyworker / Tutor
- Deputy Headteacher & SENCO – Mrs L Georgiou
- Headteacher – Mrs K Rogers