

Next  
steps  
into  
work

Further  
Education

English  
2022-23

Complete practice past papers for FS and final entries for completed Reading /Writing; all S & L to be recorded and entered - (Ed Excel)/Step up papers moderated and entered/Next steps....



Summer 2

**BELONGING** – Identify /drawing inferences and justify these with some evidence/support a point of view by referring evidence with the text (P1, Q2 & Q3)/P2, Q4 (Evaluation skills).

Summer 1

**HEALTHY LIVING** – Reading for Meaning: Paper 1, Section A, Q4. Evaluative Analysis: Agree/disagree with the student's statement/comment on the writer's methods.



Spring 2

**THE WORLD AROUND US** – Writing for a specific audience and purpose/reading for meaning/sentence structures/spelling/punctuation and grammar/paragraphing: P1/2, Q5.



Spring 1

**CELEBRATION** – Comparison of two texts: Consider implicit and explicit information. Changes compared with toys of today. Images and sample answers used/identify/explain/analyse: P2/, Q1 – Q3.



Autumn 2

**ME, MYSELF & I** – Play 'Blood Brothers'  
Intro to play's title to discuss key title: gangs, betrayal, rivalry. How is language used for effect...?/Analyse how language is used for effect. (P1/2: Q2/3).



Autumn 1

**COMMUNITY** - Paper 1, Section B, Q5  
Descriptive/narrative writing  
A05, A06: Stories from my community- narrative writing/war stories  
Intro to picture stimulus using extended vocabulary/sentence variety.



Coming From KS3/Referral/Induction...

The more that you read, the more things you will know. The more that you learn, the more places you'll go.' – Dr. Seuss