

Provision Map Wholeschool. Support Available for Students at Kettlebrook

Please note we are a recognised Attachment, Aware and Trauma Informed school and IQM awarded and as such ALL staff are trained in Emotion Coaching, Restorative practice and there is a registered ELSA practioner available. Additionally, ALL students are in small classes, have a designated key worker and 1:1 time with the SENCO.

Please note that these provisions are not exclusive to the separate needs and are interchangeable	For ALL students (where appropriate) – universal provision.	In addition to, PLUS for some students - targeted provision	In addition to and different from, EXTRA for a few - specialist provision
Communication and Interaction (COMI)	<ul style="list-style-type: none"> • Quality First Teaching • Increased visual aids / modelling • Structured school day and class routines • Recommendation of the National Citizen Service. • Designated key worker time/nurture • Differentiated resources • Access to a smaller satellite site. • SLCN strategies. • Emotion Coaching. • Restorative Practice 	<ul style="list-style-type: none"> • Visual timetables • Differentiated curriculum planning, activities, delivery and outcome • Prompting/ assistance with communication • Peer/staff mentoring. • ELSA 	<ul style="list-style-type: none"> • Weekly/ daily check-ins • Advice from the Autism Team if possible • Visual organisers • Exam access arrangements • Access to a smaller satellite site
Cognition and Learning (COGL)	<ul style="list-style-type: none"> • Quality First Teaching. • Small group sizes • Links with industry/training partnerships. (KS4) • Coloured transparencies/ overlays • Laptop access • Catch up sessions. • In class TA support. • 	<ul style="list-style-type: none"> • Pre-teaching where appropriate • Provision of key words/concept sheets • Task sheets • Chunked work 	<ul style="list-style-type: none"> • Exam access arrangements • Adapted timetables • Access to a smaller satellite site

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Social, Emotional and Mental Health (SEMH)	<ul style="list-style-type: none"> • Quality First Teaching. • Emotion Coaching. • Restorative Practices • School nurse/ health service/ school counsellor • Signposting to outside agencies • Whole school STEP/MyQudos • Person centred approach. • Bespoke personalised timetables • Mindfulness 	<ul style="list-style-type: none"> • Restorative approaches meetings • Weekly/ daily check-ins • Time-out request • Art as therapy • ELSA 	<ul style="list-style-type: none"> • Advice from educational psychologist service. • Signposting/referrals to other professional bodies. • Home – school record (Aim Higher) • Parent meetings • Access to a smaller satellite site.
Sensory and Physical (SP)	<ul style="list-style-type: none"> • Quality First Teaching. • Emotion Coaching • Person centred approach • Flexible teaching arrangements • Writing slopes • Pencil grips • School nurse/ health service • Laptop use 	<ul style="list-style-type: none"> • Larger-font resources • Staff aware of implications of physical impairment. • Coloured overlays, paper, powerpoints. 	<ul style="list-style-type: none"> • Advice from sensory and physical team • Exam access arrangements • Test paper modification