

Provision Map Wholeschool. Support Available for Students at Kettlebrook

Please note we are a recognised Attachment, Aware and Trauma Informed school a certified ADHD friendly school and IQM awarded and as such we follow a whole school Relational approach. ALL staff are trained solution in focussed practices such as Emotion Coaching, Restorative practice Circle of Adults. In addition we have a registered ELSA practioner available. Furthermore, ALL students are in small classes, have a designated key worker and 1:1 time with the SENCO.

Please note that these provisions are not exclusive to the separate needs and are interchangeable	For ALL students (where appropriate) – universal provision.	In addition to, PLUS for some students - targeted provision	In addition to and different from, EXTRA for a few - specialist provision
<p>Communication and Interaction (COMI)</p>	<ul style="list-style-type: none"> • Quality First Teaching • Increased visual aids / modelling • Structured school day and class routines • Recommendation of the National Citizen Service. • Designated key worker time/nurture • Differentiated resources • Access to a smaller satellite site. • SLCN strategies. • Emotion Coaching. • Restorative Practice 	<ul style="list-style-type: none"> • Visual timetables • Differentiated curriculum planning, activities, delivery and outcome • Prompting/ assistance with communication • Peer/staff mentoring. • ELSA 	<ul style="list-style-type: none"> • Weekly/ daily check-ins • Advice from the Autism Team if possible • Visual organisers • Exam access arrangements • Access to a smaller satellite site
<p>Cognition and Learning (COGL)</p>	<ul style="list-style-type: none"> • Quality First Teaching. • Small group sizes • Links with industry/training partnerships. (KS4) • Coloured transparencies/ overlays • Laptop access • Catch up sessions. • In class TA support. 	<ul style="list-style-type: none"> • Pre-teaching where appropriate • Provision of key words/concept sheets • Task sheets • Chunked work 	<ul style="list-style-type: none"> • Exam access arrangements • Adapted timetables • Access to a smaller satellite site
	<ul style="list-style-type: none"> • Quality First Teaching. • Emotion Coaching. • ADHD Friendly School. 	<ul style="list-style-type: none"> • Restorative approaches meetings. • Restorative targeted personalised interventions. • Weekly/ daily check-ins 	<ul style="list-style-type: none"> • Advice from educational psychologist service. • Signposting/referrals to other professional bodies.

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<p>Social, Emotional and Mental Health (SEMH)</p>	<ul style="list-style-type: none"> • Restorative conversations. • School nurse/ health service/ school counsellor • Signposting to outside agencies • Person centred relational approach. • Bespoke personalised timetables • Enrichment activities throughout the school year to encourage positive choices for learning. • Guidance in Mindfulness techniques • Targeted timely interventions through the PSHE curriculum. 	<ul style="list-style-type: none"> • Time-out request • Art as therapy • ELSA. • Targeted timely whole school interventions with outside agencies that respond to the students needs for example, SARAC, anti knife crime etc. 	<ul style="list-style-type: none"> • Home – school record (Aim Higher) • Parent meetings • Professionals meetings. • Access to a smaller satellite site.
<p>Sensory and Physical (SP)</p>	<ul style="list-style-type: none"> • Quality First Teaching. • Emotion Coaching • Person centred approach • Flexible teaching arrangements • Writing slopes • Pencil grips • School nurse/ health service • Laptop use 	<ul style="list-style-type: none"> • Larger-font resources • Staff aware of implications of physical impairment. • Coloured overlays, paper, powerpoints. 	<ul style="list-style-type: none"> • Advice from sensory and physical team • Exam access arrangements • Test paper modification