

KSSS: INTENT, IMPLEMENT & IMPACT OVERVIEW

INTENT	<p align="center">FEDERATION MISSION STATEMENT: To Empower learners to become successful</p> <p align="center">2 KEY PRINCIPLES ARE: Success for all our students – ADAPTING & DESIGNING learning in its broadest sense to enable ACHIEVEMENT Inclusion – LISTENING, UNDERSTANDING & SUPPORTING our students so that they can engage with learning to ASPIRE & ACHIEVE SUCCESS</p>											
	<p>FEDERATIONS AIMS:</p> <ul style="list-style-type: none"> * All our students to become successful young people through nurture, encouragement and guidance in the most appropriate setting. * Staff to have positive professional relationships with each of our students and their families, agencies and home schools which build trust and cooperation. * We understand our students and deliver Individual Learning Plans to meet their needs and interests. * Educational inclusion for all, ensuring equal opportunities for everyone. * To provide intervention and support to secondary schools within a district, to meet the needs of students, so that they can remain in education. * All our staff are valued and supported and receive high quality training. * Secure high quality leadership at all levels including Governance. 			<p>FEDERATION VALUES: TRUST, HONESTY, CARE & RESPECT</p> <p>KSSS STRAP LINE: Stepping Forward Together - Caring, Sharing & Aspiring</p> <p>DISTRICT MISSION: That across Tawmworth to work together to ensure that all students can access quality provision; be inclusive at all levels and for KSSS to support each Home School to reduce P.Ex.</p>								
	<p align="center">THE CURRICULUM IS DESIGNED TO:</p> <p align="center">RE-ENGAGE all students to become positive learners and feel safe at school</p> <p align="center">INSPIRE and motivate all students to foster a curiosity to learn and better themselves as individuals for their future placements</p> <p>ENABLE all students to make progress from their individual starting points to achieve a range of qualifications and a better understanding of themselves and the impact that they might have on others.</p> <p align="center">ENCOURAGE all students to lead healthy and safe lifestyles by making positive choices for themselves and others around them.</p> <p>SUPPORT all students to develop their skills, behaviours and attitudes that will enable them to be successful in the next phase of their educational career</p> <p align="center">REVIEWED throughout the year - so that students can have access to new courses, new AP etc to enable bespoke learning to happen.</p>											
	KNOWLEDGE		BEHAVIOUR IMPACT		SELF CONTROL		WELL BEING		HEALTH		INDEPENDENCE	
POSITIVE DECISION MAKING			LEADERSHIP SKILLS			EMOTIONAL LITERACY & COACHING						
IMPLEMENTATION	<p>APPROACHES TO LEARNING:</p> <ul style="list-style-type: none"> * Student centred learning * Model all aspects of communication to high standards * ILP's & pathways * Have & instill high expectations for each student * Its ok to fail, as long as we learn from it. 											
	<p>THE CURRICULUM / QUALIFICATIONS:</p> <p>CORE: ENG MATHS F/S: E&M SCIENCE PE FOOD ART PSHE&RSE</p> <p> ICT RE MUSIC NURTURE</p> <p>AP: WEX CBE CARPENTRY FITNESS</p> <p> TORC COLLEGE TRAINING INTATIVE EAGLES NEST</p>											
	<p>APPROACHES TO POSITIVE BEHAVIOUR & RELATIONSHIPS: Listen to our students as they have a voice!!</p> <ul style="list-style-type: none"> * Home visits on Entry (COVID) * Individual Induction period * Staff model positive communications: Language, body language, personal interactions, behaviours, requests etc * STEP, pressey box, well done postcards * Keyworker phone calls home. * Clear on entry expectations: hand in mobile, vapes, cigs, lighter, bags, drinks etc * Positive destination: return to mainstream; onto SEND provision; POST 16 destination * Pre-admissions meetings with P/C, agencies, Home school etc * Positive Pastoral Behaviour Plans * Address and discuss things as they come up from the students * SLT follow up communications 											
	<p>INTERVENTIONS: 'whatever it takes' 'think outside the box to get the end result' 'POST 16 and work backwards'</p> <ul style="list-style-type: none"> * Social skills * Work with agencies and refer to agencies * 1:1 when it is needed * Breavement; Trauma & Attachment support as and when needed * School Counsellor * Positive behaviours * Alter the TT delivery to meet the students needs * MHWB of self & others * Back to basics * Work holistically with the student and their family (TAC) * Review the students' day * Thearpy: Art, Lego, ICT, Music, cup of tea! * Speech & Language * Support home strategies; school-home * EP * SEND HUB 											
	<p>ENRICHMENTS: The extended curriculum to experience and show case positive behaviours</p> <ul style="list-style-type: none"> * Trips: Theatre; Fishing; Out door Gym; Conkers; OAA; Mountain biking; University visit; Bosling; Walking; * Collapsed TT events: International day; Esafety; Black History; Food around the world; Students got Talent etc * Guest Speakers/ Visitors: Knife Crime; C.Card; Catch 22; T3; Artist in Residence; 											

IMPACT	For each student to have access to a holistic provision to empower them to have positive outcomes: relationships, make good decisions, better attendance & punctuality, a range of quality of qualifications, remain safe and have a positive destination. To want to be successful life long learners.		
	ACHIEVEMENTS: For each student to leave KSSS with a range of positive data:		
	<p style="text-align: center;">ACADEMIC:</p> <ul style="list-style-type: none"> * reach or beyond their academic targets. * Demonstrate more socially acceptable behaviours. * Improve their on entry attendance Work to getting a positive destination 	<p style="text-align: center;">PERSONAL DEVELOPMENT:</p> <ul style="list-style-type: none"> * Make right choices. * Know how to and remain safe. * Know how to access help when needed * & act on suitable advice. * Be happy with themselves. Be socially acceptable community citizens. 	<p style="text-align: center;">MHWP development:</p> <ul style="list-style-type: none"> * Know how to self sooth. * Be aware of the impact that they have on others. * Be Mindful of themselves, others and each situation.
	<p>TRIANGULATION: ATTAINMENT - BOOKS/WORK - LEARNING WALKS/L.OBS ATTENDANCE - SAFEGUARDING - NETWORK/DISTRICT INTERNAL REVIEW - MC MONITORING - EXTERNAL VALIDATIONS</p>		