

 INTENT	<p align="center">FEDERATION MISSION STATEMENT: To Empower learners to become successful</p> <p align="center">2 KEY PRINCIPLES ARE: Success for all our students – ADAPTING & DESIGNING learning in its broadest sense to enable ACHIEVEMENT Inclusion – LISTENING, UNDERSTANDING & SUPPORTING our students so that they can engage with learning to ASPIRE & ACHIEVE SUCCESS</p>		
	<p>FEDERATIONS AIMS:</p> <ul style="list-style-type: none"> * All our students to become successful young people through nurture, encouragement and guidance in the most appropriate setting. * Staff to have positive professional relationships with each of our students and their families, agencies and home schools which build trust and cooperation. * We understand our students and deliver Individual Learning Plans to meet their needs and interests. * Educational inclusion for all, ensuring equal opportunities for everyone. * To provide intervention and support to secondary schools within a district, to meet the needs of students, so that they can remain in education. * All our staff are valued and supported and receive high quality training. * Secure high quality leadership at all levels including Governance. 	<p>FEDERATION VALUES:</p> <p>TRUST, HONESTY, CARE & RESPECT</p> <p>KSSS STRAP LINE:</p> <p>Stepping Forward Together - Caring, Sharing & Aspiring</p> <p>DISTRICT MISSION:</p> <p>That across Tawmworth to work together to ensure that all students can access quality provision; be inclusive at all levels and for KSSS to support each Home School to reduce P.Ex.</p>	
	<p align="center">THE CURRICULUM IS DESIGNED TO:</p> <p align="center">SUPPORT & MOVE FORWARD from trauma - as a relational, restorative Trauma informed school.</p> <p align="center">RE-ENGAGE all students to become positive learners and feel safe at school.</p> <p align="center">INSPIRE & MOTIVATE all students to foster a curiosity to learn and better themselves as individuals for their future placements.</p> <p align="center">ENABLE all students to make progress from their individual starting points to achieve a range of qualifications and a better understanding of themselves and the impact that they might have on others.</p> <p align="center">ENCOURAGE all students to lead healthy and safe lifestyles by making positive choices for themselves and others around them.</p> <p align="center">SUPPORT all students to develop their skills, behaviours and attitudes that will enable them to be successful in the next phase of their educational career</p> <p align="center">REVIEWED & ADAPTED throughout the year - so that students can have access to new courses, new AP etc to enable bespoke learning to happen.</p>		
<p align="center">What Employers want? (positive points): Time Management; Communication; Resilience; Can-Do Attitude; Self-Awareness; Honesty; Positivity; Confidence; Teamwork; Problem-Solving</p>			
 IMPLEMENTATION	<p>APPROACHES TO LEARNING:</p> <ul style="list-style-type: none"> * Student centred learning * ILP's & pathways * We have high expectations for each student * Model all aspects of communication to high standards * Ownership of learning 		
	<p>THE CURRICULUM / QUALIFICATIONS:</p> <p>CORE: ENGLISH MATHS F/S: E&M SCIENCE PE FOOD ART PSHE&RSE</p> <p>NURTURE Can offer: MUSIC; RE; OUTDOOR EDUCATION; HAIR & BEAUTY etc</p> <p>AP: WEX</p> <p>COLLEGE REDROW EAGLES NEST etc</p>		
	<p>APPROACHES TO POSITIVE BEHAVIOUR & RELATIONSHIPS: Listen to our students as they have a voice.</p> <ul style="list-style-type: none"> * Home visits if and when required * Pre-admissions meetings with P/C, agencies, Home school etc * Individual Induction programme * Positive Behaviour Plans * 1:1s * Staff model positive communications: Language, body language, personal interactions, behaviours, requests etc * Positive Points; well done postcards * Restorative approaches * Keyworker phone calls home * SLT follow up communications * Clear daily expectation: social, academic etc * Positive destination: return to mainstream; onto SEND provision; POST 16 destination 		
	<p>INTERVENTIONS: 'whatever it takes' 'think outside the box to get the end result' 'POST 16 and work backwards'</p> <ul style="list-style-type: none"> * Social skills * Positive behaviours * Safe & Welfare Checks * Support Home Strategies * Work with agencies and refer to agencies * Work holistically with the student and their family * 1:1 when it is needed * Alter the TT delivery to meet the students needs * Review the students' day * Breavement; Trauma & Attachment support as and when needed * Therapy: Art, Lego, ICT, Music, cup of tea! * School Counsellor * School Nurse * MHWB of self & others * Speech & Language * EP * SEND HUB 		
	<p>ENRICHMENTS: The extended curriculum to experience and show case positive behaviours</p> <ul style="list-style-type: none"> * Trips: Theatre; Fishing; Fitness Gym; Conkers; OAA; Mountain biking; University visits; Bowling; Walking; * Collapsed TT events: International day; Esafety; Black History; Food around the world etc * Guest Speakers/ Visitors: Knife Crime; C.Card; Catch 22; T3; Artist in Residence etc 		
 IMPACT	<p>For each student to have access to a holistic provision to empower them to have positive outcomes: relationships, make good decisions, better attendance & punctuality, a range of quality of qualifications, remain safe and have a positive destination. To want to be successful life long learners.</p>		
	<p align="center">ACHIEVEMENTS: For each student to leave KSSS with a range of positive data:</p>		
	<p>ACADEMIC:</p> <ul style="list-style-type: none"> * Attain / or achieve beyond their academic targets. * Achieve qualifications for their career pathway. * Improve upon their prior attendance. * Work to getting a positive destination. 	<p>PERSONAL DEVELOPMENT:</p> <ul style="list-style-type: none"> * Make positive choices. * Know how to keep and remain safe. * Know how to identify when help is needed & where to get the help. * Be happy & contented with themselves. * Become a positive citizen. 	<p>MHWB development:</p> <ul style="list-style-type: none"> * Know how to self regulate. * Be aware of the impact that they have on others. * Be mindful of themselves, others and each situation. * Accept & understand strategies to support with Trauma.