

# INDUCTION PASSPORT



Welcome to our school

Name:

Date:

A bit about me		
Current/recent school	Current attendance	Current behaviour concerns
More about me		
My career hopes	My favourite subjects	How I spend my time
		My favourite book(s)
My family		
Who I live with	Other important people	Things that matter
Things you should know		
Things I love	Things I find difficult	Any additional worries/concerns

## A bit about us

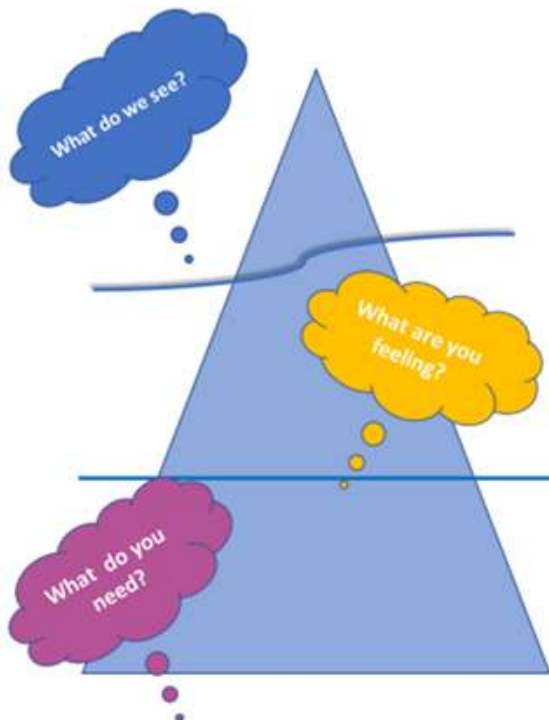
The school day	We all dress for learning	Some basics
<p>School is 8.45 - 2.00.</p> <p>Some students stay for different times - you can stay and do extra clubs until 3.15!</p> <p>We want everyone to achieve excellent attendance!</p>	<p>Students wear sensible clothes for school.</p> <ul style="list-style-type: none"> <li>• Trainers (not sliders or crocs)</li> <li>• Layers in case it is cold.</li> <li>• Clothes that are appropriate for the day.</li> <li>• Coats are not worn in the building.</li> </ul>	<p>We keep everyone safe.</p> <ul style="list-style-type: none"> <li>• Students are all 'wanded'.</li> <li>• Phones are handed in.</li> <li>• Vapes etc stay at home.</li> <li>• We are signed in and out.</li> </ul>

## More about us

Our subjects	Other activities	Our buildings
<p>Maths, English, Science, PSHE, PE, Food and Art are taught regularly.</p>	<p>Students enjoy enrichment activities on Fridays and we encourage and support wellbeing through our Kindness Curriculum and have a dedicated Careers' Team.</p>	<p>We have two sites; our main site has lots of different classrooms, a muga for outdoor sports and a gym. Our other site is on Offa Street in Town.</p> <p><b>We respect our buildings.</b></p>

## Even More about us

Senior Leadership	Everyone else	Safeguarding
<p>Kerry Jefferson, (Head)</p> <p>Steve Gabbitas (AHT), Sophie Norrington (AHT),</p> <p>Sarah Bamber (Exec Head)</p>	<p>We have a team of dedicated teachers and teaching assistants as well as an admin team here to support.</p> <p><b>We respect each other.</b></p>	<p><b>Kerry Jefferson</b></p> <p><b>Lewis Round</b></p> <p><b>We all help to keep everyone safe.</b></p>



- List at least 3 things that we see above the surface**
  - Get out of seat
  - Bite nails
  - Red cheeks
  - Don't listen, completely ignore.
- What are you feeling at the time?**
  - Angry
  - Annoyed
  - Embarrassed
  - Frustrated
- What do you need? What can we do to help?**
  - Ask if I need help
  - Don't block me/corner me.
  - Don't try to bribe me by threatening to punish me.
  - Ask if I need 5 minutes out of the room.
  - Try not to follow me (stay a distance away from me)

You will be complete your own iceberg. Try and think about the following.

<p><b>I am like this when I am calm.</b></p>	
<p><b>I am like this when I'm getting anxious.</b></p>	
<p><b>I am like this when I'm getting angry.</b></p>	
<p><b>I need this when I am calming down.</b></p>	

# My Iceberg



BEHAVIOUR : What will we see?

FEELINGS: What are you feeling?

NEEDS: What do you need?

What you *don't* need?

NAME OF STUDENT:

DATE OF BIRTH:

BASELINE ASSESSMENTS/OBSERVATIONS						
<b>MATHS</b>		<b>ENGLISH</b>			<b>SCIENCE</b>	
Signed: Date: On system:		Signed: Date: On system:			Signed: Date: On system:	
<b>PSHE</b>		<b>PE</b>			<b>ART</b>	
Signed: Date: On system:		Signed: Date: On system:			Signed: Date: On system:	
<b>FOOD</b>		<b>WRATS</b>			<b>LEXPLORE</b>	
		Read	Comp	Spell	Maths	
Signed: Date: On system:		Signed: Date: On system:			Signed: Date: On system:	
Any Staff Observations						
<b>Strengths</b>		<b>Challenges</b>			<b>Likes/Dislikes</b>	
My Observations						
<b>Things I like about KSSS</b>		<b>Concerns about school</b>			<b>What I want to get from KSSS</b>	