# TEACHING & PEDAGOGY: follow Gatsby Benchmarks:

- \*Each Yr 11 student will have as many 1-1 sessions with IAG over 10 month+ period.
- \*Some small group work is also planned – according to IAG needs/POST 16 wanted outcomes.
- \*Quality IAG/Careers and District Labour Market Information is shared and tailored to meet academic & social progress/POST 16 ambitions.
- \*Trial interviews with industry; CV building with external CEIAG

### **RESOURCES:**

- \*1-1 Level 6 IAG Advisor.
- \*IT based assessments; books; networks etc.

#### **PLANNING & EVALUATION:**

- \*Careers Programme; Careers student work booklets.
- \* Work Experience (WEX) studentparent-employer booklets, advice, expectations and code of conduct.
- \*Each student is on an Individual Learning Plan based on ambitions.



## CURRIUCLUM DOCUMENTS FOR CAREERS

- \*Careers are linked in each subject specific road map.
- \*Intent-Implement-Top 5 Impact for each subject includes a Careers overview related to that curriculum area.
- \*Enrichment opportunities: Careers Fairs local and at NEC; WEX; Employee/Employer visits; AP Vocational courses etc.



Keep: being SEEN, SAFE, SECURE & SOOTHED

To Empower Learners to Become Successful

TRUST, HONESTY, CARE & RESPECT

- Success for all our students ADAPTING & DESIGNING learning in its broadest sense to enable
  ACHIEVEMENT
  - Inclusion LISTENING, UNDERSTANDING & SUPPORTING our students so that they can engage with learning to ASPIRE & ACHIEVE SUCESS

### **PATHWAYS overview:**

Yr10 summer term and Yr 11 Sept to June: is always the main priority as a top-heavy KS 4 PRU.

Each student will have a PARTICIPATION PLAN that is created & annotated as the student changes thoughts in career planning.





Careers Stat Guidance\_Updates 20 Careers\_statutory\_gui dance.pdf

### **PERSONAL DEVELOPMENT:**

- \*Identification of career pathways.
- \*Equipped to be interviewed for POST 16 choice of destination.
- \*Work with non-school staff.

IMPROVEMENT OUTCOMES: ACHIEVED: \* The first PRU to achieve Quality in Careers Standards 2022-25.\*Work closely in CEIAG LEP – Stoke on Trent with Careers Industry links: Council; Euro car parts etc. \*Termly Compass benchmarking reviews with external partners. Governor link with regular monitoring meetings. \*IAG Data base.

**MAIN PRIORITIES:** \*Continue to enable employees and employers to work with our students Y8to11. \*Achieve 0% NEETS. \*Continue to source suitable and sustainable POST 16 positive destinations.



INSET: CP L1; SEND; SCIP; Careers Leaders Certificate; CDI registered professional