

TEACHING & PEDAGOGY:

- *1-1/ small groups / whole class learning opportunities.
- *Guided discovery of a range of materials, processes and techniques, discussions, Q&A & modelling.
- *Negotiated and often personalised project plans, task sheets, student checklists and inspiration resources.
- *Investigating and reflecting on the work of practicing artists both contemporary and historic, both to understand and to inspire ideas for own work.
- *continual display of student work; in the art space, in school, outside, in Tamworth and virtually via Wellbeing Weekly and NUE website.
- *High expectations, subject specific knowledge, understanding and wide skill set.
- * Recognition of the therapeutic benefits of Art and it's place in supporting wellbeing and mental health.

PLANNING & EVALUATION:

- *Road Maps & Programme of Study.
- *Schemes of work, lesson plans, lesson task sheets, lesson objectives and student assessment tracker sheets.
- *ILPs with gap identification audit from baseline induction lessons.
- *Skill progression & sequential learning through topics.

CURRICULUM DOCUMENTS FOR ART

- *Road Map overview: KS3 / KS4 / KS4 exams.
- *Intent-Implement-Top 5 Impact includes SMSC; British Values & Careers/IAG; Mental Health.
- *Enrichment opportunities: Artist in Residence (Sept), Knife Angel visit, Tamworth Arts Projects with NUE (July, Sept & Nov).

ASSESSMENT/EXAMS PATHWAYS:

- *ILPs per topic (KS3)/syllabus areas (KS4).
- *Differentiated, graduated exam pathways: Arts Award: Explorer & Bronze; GCSE – AQA Art & Design: internal and external moderations.
- *Student targets, tracking progress with working at grades; verbal and written feedback; 1:1 tutorials.
- *Displays of students work at various grades/levels to support future learning.
- *Student Voice to support ILPs.

PERSONAL DEVELOPMENT:

- *Individual Learning Plans / projects.
- *Working with Artists & Arts Organisations and visiting live art.
- *Developing new skills and refining existing ones.



Kettlebrook

Short Stay School

Keep: being SEEN, SAFE, SECURE & SOOTHED

To Empower Learners to Become Successful

TRUST, HONESTY, CARE & RESPECT

* Success for all our students – ADAPTING & DESIGNING learning in its broadest sense to enable ACHIEVEMENT

* Inclusion – LISTENING, UNDERSTANDING & SUPPORTING our students so that they can engage with learning to ASPIRE & ACHIEVE SUCCESS

RESOURCES:

- *2D Art: Drawing, painting, acrylics, watercolours, inks, pencils, ink pens, printmaking, stencilling, collage, photography, ICT & digital media.
- *3D Art: Ceramics, wires & metal, plaster casting, thermalite block carving, textiles, plastics and upcycling, cardboard construction.

IMPROVEMENT OUTCOMES:

ACHIEVED: * Annual Artist in Residence to support Arts Award and GCSE courses/skills/knowledge/experiences.

*Multi- functional classroom with zoned resource areas. *Baseline Induction Programme with Iceberg fish product.

*Quality Infographics: Restorative Practice; Emotion Coaching; Iceberg; Kindness Curriculum etc

MAIN PRIORITIES: *Continue to fund external art projects to bring into the classroom/school. *Continue to develop challenging Schemes of Work, focus on longer KS3 courses due to increase in KS3 students remaining in KSSS. *Develop 'Art as Therapy' to support quality trauma informed practices. Exploration of 'Drawing & Talking' course to use as a therapeutic intervention in school.

INSET: CP L1; SEND; SCIP; Arts Award Assessor; AQA moderation; Breeze block carving; Partnership with Tamworth Arts Council; Prevent, Mental health First Aid.