Helping you meet the Gatsby Career Benchmarks

ADDRESSING THE NEEDS OF EACH PUPIL

challenge stereotypes and misconceptions held by pupils
keep records of advice given to each pupil
allow pupils access to their record to inform their career development

HOW WE CAN HELP

enging stereotypes and misconce
CPD to help you address comm

A STABLE CAREERS PROGRAMME • get backing from senior management • have a dedicated careers advisor lead • publish the programme on your school or college website HOW WE CAN HELP

 ENTHUSE Partnerships provide a two-year allored programme of support for groups of schools of STEM Insight teacher and careers advisor placements will boost your careers knowledge • STEM Ambassador volunteers can raise awareness and aspiration in future



EXPERIENCES OF WORKPLACES

every pupil should have first-hand experience of the workplace
ensure students by the age of 16 have had one work experience
by age 18, students should have an additional experience

WHAT SUPPORT CAN I GET? • STEM Insight opens up opportunities for pupil placements • STEM Ambassadors provide real-world context and insight into STEM Careers • local STEM Ambassador Hubs may facilitate worklage wisits

LEARNING FROM CAREER AND LABOUR MARKET INFORMATION (LMI)

to inform their options • encourage parents to access this information to support their children

> HOW WE CAN HELP • free, quality-assured resources about LMI on www.stem.org.uk • regular careers articles in the termly STEM Learning magazine • participate in our Careers in STEM CPD delivered locally to you

HOW WE CAN HELP • STEM Learning CPD embeds real-life contexts into • free, quality-assured resources for embedding car

free, quality-assured resources for embedding careers into lessons on www.stem.org.uk • STEM Insight teacher placements help link industry experience back to classroom teaching

LINKING CURRICULUM

LEARNING TO CAREERS

• teach pupils the importance of STEM subjects for gaining entry to more careers

 demonstrate how STEM subjects help people to be more effective in the workplace

nighlight the relevance of STEM subjects in a range of careers

ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

 provide opportunities for pupils to learn from employers every year
develop links with local employers
keep it exciting with a range of enrichment opportunitie

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WHAT SUPPORT CAN I CET? • STEM Ambassadors deliver a range of activities including networking, site visits and career talks • ENTHUSE Partnerships develop sustainable links between employers and schools or colleges • the STEM directory highlights over 270 STEM enrichment activities

ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

all pupils should understand the range of opportunities available to them – both academic and vocational
by the age of 16, pupils should have encountered the full range of learning opportunities
by the age of 18, those considering university should have at least two visits to universities to meet staff and pupils

WHAT SUPPORT CAN I GET? TEM Learning CPD and study visits embeds researchers f universities and research establishments STEM Insight Jacements at universities to encourage more pupils to apply • Local STEM Ambassador Hubs can facilitate visits from university STEM practitioners



 every pupil should have opportunities for guidance interviews with a careers advisor
careers advisors can be internal or external but should have the appropriate training
make these available to pupils particularly when study or career choices are being made

WHAT SUPPORT CAN I CET? TEM Insight placements help teachers and careers visors maintain up to date knowledge on specific STEM related careers that can be used to guide and inform learners • STEM Ambassadors activities can include interview skills and CV writing



www.stem.org.uk/career-benchmarks