



9th April 2019

Mrs Kirsty Rogers
Headteacher
Kettlebrook Short Stay School
Tame Street
Tamworth
Staffordshire
B77 1AL

Assessment Date: 22nd March 2019

Summary

The focus of the Kettlebrook (KSSS) Flagship project has been challenging and wide ranging.

Main areas agreed were as follows: -

1. Develop and put into practice preventative interventions both with mainstream colleagues and external providers.
2. To continue to provide outstanding provision. KSSS to use their expertise to develop/embed provisions which meet both social, emotional and academic needs.
3. Integration: Enable staff and students to collaborate and integrate with mainstream schools and colleges.
4. To make further post 16 provision.

KSSS has played a very active part in the IQM Cluster Group programme and to date has attended two meetings: Broadway Academy and St Giles Special School, Derby. The meetings have proved to be an excellent opportunity for KSSS staff to see, at first hand, transferrable interventions and resources used in mainstream and specialist provisions. KSSS has also offered to host a Cluster Group meeting but this will be subject to the school confirming their ability to accommodate and take account of the health and safety relating to a large group of staff visiting.

With reference to items 1 and 2 above, the school has implemented the “Arbor” (<https://arbor-education.com>).

“Our Group MIS brings your school’s core student and staff data together in one place, giving you a single system to analyses performance and take action centrally, transforming how you operate your Group” (Arbor).

Award Offices

Inclusion Quality Mark Award

Ling House
173 Slieveboy Road
Claudy
BT47 4AS
United Kingdom

Contact

Tel. 028 7127 7857
Fax. 028 7127 7856
info@iqmaward.com
www.iqmaward.com

Company Registration No.

07748285
Inclusion Quality Mark (U.K.) Ltd
Company Registered Address:
Grove House
Lutyens Close
Chineham

Hampshire
RG24 8AG

Since the federation of the 2 PRUs (Kettlebrook and Burton) the Headteacher has been aware of the necessity to have an operating system which enables the senior leadership team to have an overview of data across both provisions. The Arbor system, which is cloud based meets the requirements and enables staff to input data with immediate access and provides a strategic view of student data, progress, finance, attendance etc.

Due to the current and ongoing restructuring of the Local Authority element 4 (post 16 provision) has not progressed during the last 12 months.

In support of element 2 above, the school shared details with me of a recent educational visit to London made by a group of KSSS students. In addition to seeing the production of "The curious incident of the dog in night time" they had the experience of the rail journey and navigating the London underground system. A review of the visit, written by two KSSS students has recently been published in the Tamworth Herald newspaper. This type of educational visit has had an obvious impact on the experiences of the students taking part but has also had a positive "knock on" effect of other students and has also raised awareness of KSSS within the local community.

I can confirm that I scrutinised the documentary evidence and the discussions with the Headteacher, that KSSS continues to meet the criteria of IQM Flagship status. The project areas identified during last year's review are ongoing. Progress in all areas have been affected by both Local Authority restructuring, the federation of the Pupil Referral Units and, on a more day to day basis, budget issues, staffing and student numbers. Whilst the environment of provisions such as KSSS can often be challenging there is a current and developing concern about the behaviour of some of the students attending the provisions and the associated risks to members of staff.

KSSS has made an immediate response to the identified risks in their staff training, care and behaviour plans of students and their ability to respond, track and monitor incidents.

There are concerns relating to the possibility of students carrying weapons and KSSS intends to evaluate the impact of CCTV, Screening systems etc. I would recommend that they also link up with other similar IQM provisions to share and gain further advice on resources and interventions: (e.g. TBAP Octavia Academy Alternative Provision, Wisbech, The Link School (Pallion) Sunderland.

In recognition of the difficulty of attempting a large and wide-ranging project for Flagship status, the school has identified a very specific project for 2019-20:

1. The development of the Federation of the PRU provisions with a specific focus on: Establishing the role descriptors for the Head of School and the strategic role of the Executive Headteacher.

Full implementation of the Arbor system across the federated PRUs. This will involve evaluation of purchasing costs, staff training reference the use of the system, visiting other schools/federations currently successfully using the system and also ensure access for Inclusion Managers from both districts specifically for dual registered students.

Linked to 1 above I would recommend contacting the Headteacher of Kingsnorth Primary School (Ashford, Kent) whose IQM Flagship project has been to establish a model of intervention and good practice for Executive Headship.

I can confirm that Kettlebrook Short Stay School continues to make excellent provision for students who are out of the mainstream education provision. They provide a holistic approach which addresses the academic, social, emotional and behavioural needs of students. They work very closely with students' families, outside providers and are increasing their links with mainstream schools.

The ongoing project for 2019-20 is appropriate and given the challenges of working with the current cohort of students and the federation of the PRUs, I do feel that they have the capacity and expertise to undertake the project.

The next review will look closely at how the school has interacted with its Inclusion Cluster and promoted continuing outreach and in-school research. Evidence of Cluster working will underpin the capacity for the school to maintain its Flagship status.

Assessor: Mr Dave Stott

Findings confirmed by Inclusion Quality Mark (UK) Ltd:



.....
Joe McCann MBA NPQH
Director of Inclusion Quality Mark (UK) Ltd



IQM Flagship Review



This report is part of the review of Kettlebrook Short Stay School based on my visit to the school on 22nd March. In addition to the report, Kettlebrook has submitted their own evaluation of progress of the Flagship project agreed last year.

During my visit I attended part of the weekly senior leadership meeting and the daily staff briefing. The staff briefing is an opportunity for all staff, teaching and support staff, to be updated on essential information on all students plus a review of the timetable requirements for the day. The meeting was also an opportunity for staff to discuss and share planning arrangements for the Mock GCSE examinations taking place.

I also met with the Headteacher to discuss the evaluation document.

Assessor: Mr Dave Stott

Assessment Date; 22nd March 2019