

17th May 2018



Mrs Kirsty Rogers
Headteacher
Kettlebrook Short Stay School
Tame Street
Tamworth
Staffordshire
B77 1AL

COE Review date: 27th April 2018

Summary

It was my pleasure to visit Kettlebrook Short Stay School again this year to review the work undertaken by the school following their Flagship accreditation.

My tour of the school gave me the opportunity to see how the new build parts of the school are being used, the alterations had only recently been completed when I visited last year. The reception area is a valuable addition to the “meet and greet” arrangements at the start of the day, with the upstairs rooms now fully utilised as teaching spaces, offices and break out areas. The art room is a hub of engagement and enthusiasm covering all aspects including paint, print, construction, fine art, sculpture and ceramics with examples of students work (plus exam work) throughout the building.

As on previous visits I was able to scrutinise documentation, meet with key staff members and have a tour of the school building. In addition to this I was invited to attend both the senior leadership team meeting and staff briefing, giving me a real insight into the day to day challenges faced by staff together with the strategic planning systems in operation.

For the record, the senior leadership team meeting covered the following areas:

Concerns and feedback regarding individual students, including updates from outside agencies.

Organisation of the daily timetable, including exam access and timings.

Finance issues.

Travel arrangements, including alternative provision arrangements.

The staff briefing included introducing the newly appointed behaviour manager to the staff, smoking rules and issues surrounding students using the local shops during the school day.

AWARD OFFICES

Inclusion Quality Mark Award
Ling House
173 Slieveboy Road
Claudy
BT47 4AS
United Kingdom

CONTACT

Tel. 028 7127 7857
Fax. 028 7127 7856
info@iqmaward.com
www.iqmaward.com

Company Registration No.
07748285

Company Registered Address:
Inclusion Quality Mark (UK) Ltd
Grove House Lutyens Close
Chineham
Basingstoke
Hampshire
RG24 8AG

In line with the targets set last year focusing on the development of mindfulness, the staff briefing began with a relaxation session led by a staff member. The school has appointed a staff member with a specific responsibility for the embedding of mindfulness throughout the school curriculum with plans to extend to offsite provisions. The school is currently running specific sessions for a nurture group approach, transition arrangements for a student attending the Cathedral School, Litchfield, drop in sessions and for “exam coping.” Student exam results indicate the positive effect the intervention is having. As part of their ongoing research the school intends to further develop systems to objectively measure the impact of the mindfulness training. This includes collaboration with other Pupil Referral Units (Burton).

The school provided me with a record of the recent visit made to Birmingham University by a member of staff and a year 10 student to attend a Mindfulness event. The event was being hosted by the Mindfulness in Schools Project to give advice and guidance to schools in the region intending to introduce it into their schools. KSSS had been requested by the organisation, as they have now been running for more than 3 years, to share their experiences. It was interesting to hear how the student, (when faced with a room full of teachers!), was able to put his mindfulness techniques into practice.

The school became fully federated as from 1st April 2018 and, as planned in last year’s review, the head of KSSS continues to lead all 6 PRU provisions (East Staffordshire and Tamworth PRU Federation), specifically overseeing the provision in Burton. A full management committee is now in place and core curriculum subjects are being delivered: English, Maths, Art, PE & Progress 5.

As stated in their review of progress documentation, the federation of the PRU’s has slowed down progress on some of the school’s targets set last year. However, federation now complete, the school intends to press ahead in all areas as stated over the next 12 months, essentially extending the time frame of some of the targets set last year.

In order to meet the need of students on roll, the school is currently seeking appropriate venues which are within the financial limits but are also sufficiently engaging for students. Arrangements have already been set up as follows:

Farm facility at Water Orton.

Eagles Nest: 12 students on 6 week blocks of provision including cooking & Jiu jitsu.

Build a Bike: Tamworth.

I can confirm the evidence presented to me is accurate and, through my discussions, that all the planned targets set last year have either been achieved or are ongoing over the next 12 months. It is really pleasing to see how the school has managed to embed some very challenging targets into what their everyday practice is now. This has included the provision of music (drums, keyboards) on offer to students as an add on to the existing curriculum.

Considering the challenges faced by the school over Federation arrangements, student numbers with increasingly complex needs, creating more effective home school links and alternative provisions (staff were out visiting proposed new venues), I feel it is correct to congratulate the school in the progress and innovation it continues to make.

The school logo and mission statement: 'Stepping Forward Together – Caring, Sharing & Aspiring'.

KSSS Mission Statement is: All students to believe in themselves, realise their potential and achieve a successful social and academic future which will sustain them throughout their lives.

Inclusion continues to be at the heart of everything the staff and management committee provide for students. Carefully tracked student progress and exam results back up the success of their approaches.

I would strongly recommend that the school takes up all opportunities to collaborate, share good practice and innovations with other schools and providers included in their IQM cluster group. As a Flagship school successfully working with very challenging students it would be invaluable for KSSS to share their systems, expertise etc, with colleagues enabling them to provide a teaching and learning environment focusing on not only a purposeful and relevant curriculum, but also recognises the need, and presents opportunities for students to return to mainstream education.

I believe the school is well placed to embed the innovations and changes made and will continue to fulfil the inclusive role of IQM Flagship School in 2018-19. I look forward to seeing the outcomes of their work over the next year

The next review will look closely at how the school has interacted with its Inclusion Cluster and promoted continuing outreach. Evidence of Cluster working will underpin the capacity for the school to maintain its COE status.

Findings confirmed by Inclusion Quality Mark (UK) Ltd:



.....
Joe McCann MBA NPQH
Director of Inclusion Quality Mark (UK) Ltd



Flagship Action Plan

As with last year's planning, some aspects of the Action Plan are ongoing developments from the work already in place, I would recommend that the school considers the following as lead targets in their accreditation with Flagship status:

- To further develop plans to measure the success and impact of the Mindfulness approach in school with particular focus on resilience techniques and self-management.
- KSSS headteacher to continue a lead role within the authority developing appropriate and engaging curriculums in all PRU provisions.
- KSSS to continue to source new and varied Alternative Provisions and work experience opportunities.
- The links with South Staffordshire College which have been on hold due to a change of leadership at the college to be re kindled.
- Continue and complete survey, external partners to review the inclusive child centred approach at KSSS.

The overall Flagship targets for 2018-19 will focus on four key areas for the school:-

- Preventative interventions, both with mainstream colleagues and external providers.
- Providing outstanding provision. KSSS using their knowledge and expertise to develop and embed provisions which meet both social, emotional and academic needs of students.
- Integration: Enabling students (and staff) to collaborate and integrate with mainstream schools, colleges.
- Post 16 provision.

As part of the 4 key areas listed above I would expect the school to fully utilise the opportunities on offer from the IQM Cluster Groups. They may also like to contact other schools and providers not included in their group:-

Goldwyn School, Kent.

The Beacon PRU, Redditch.

Manor Green School, Maidenhead (bidding to take over PRU provision).

Nisai Group (UK).

The Bridge AP, Fulham.

My thanks to the staff and students at KSSS for giving me an in-depth view of the work and progress over the last 12 months. I look forward to seeing the outcomes of their work over the next year

Assessor: Dave Stott

Date: 27th April 2018