

Kettlebrook Short Stay School Student Mid-Term Review

Student:	Yr. Group:	Date:
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Subject	Target Grade	On Target Y/N	Effort	Teacher Comment
English Lit				
English Lang				
Maths				
Science				
Creative Media				
Art				
Food				
PSHE / Health				
PE				
Graphics/DT				

*Effort in lessons is graded as: Cause for Concern, Sometimes, Mostly, Always and Plus

Attendance & Punctuality:	
Student Achievements:	
Student Career Plan:	
Work Experience & Transition:	
Behaviour 4 Learning/4R's Overview:	

Student Comment: Progress - Social and Academic

Key Worker Comment: Positive Learning Overview + 2 Progress Steps

Parent/Carer Comment:

Signed:

Key Worker

Parent/Carer

Student

Date

How am I doing?

	Sometimes	Mostly	Always	Plus
S Resilient	I sometimes spend the right amount of time on my work and complete some tasks. I sometimes have a positive attitude and am sometimes interested in my learning.	I mostly spend the right amount of time on my work and complete most tasks. Most of the time I have a positive attitude and I am interested in my learning. Most of the time I stick at it even if it is difficult.	I always spend the right amount of time on my work and complete all tasks. I always have a positive attitude and am interested in all of my learning. I always stick at it even if it is difficult.	I always participate effectively to produce work that is of my best and encourage others to be resilient.
T Resourceful	I sometimes think imaginatively and sometimes use the right resources for tasks. I am sometimes willing to take on new challenges and I sometimes ask good questions to improve my work.	I mostly think imaginatively and try to use the right resources to complete the task. I am willing to take on new challenges most of the time and I mostly ask good questions to improve my work.	I always think imaginatively and use the right resources to complete the task. I am always willing to take on new challenges and I always ask good questions to improve my work.	I always try to be a creative thinker and am original in my work.
E Responsible	I sometimes take care in the way that I approach my learning and behaviour. I sometimes plan ahead, review my work and try to make improvements. I sometimes work well, respecting and helping those around me.	I mostly take care in the way that I approach my learning and behaviour. Most of the time I plan ahead, review my work when I'm finished and try to make improvements. I mostly work well, respecting and helping those around me.	I always take care in the way that I approach my learning and behaviour. I always plan ahead, review my work when I am finished and try and make improvements. I always work well, respecting and helping those around me.	I always volunteer to help others and share my learning. I am a good self-manager.
P Reflective	I sometimes learn from my mistakes and try to improve my work. I sometimes stay calm and sometimes think about work done. I sometimes listen to the opinions of the teachers and my peers to help me with my learning.	Most of the time I learn from my mistakes and try to improve my work. Most of the time I stay calm and mostly think about work done. Most of the time I listen to the opinions of the teachers and my peers, to help with my learning.	I always learn from my mistakes and try to improve my work. I always stay calm and always think about work done. I always listen to the opinions of the teachers and my peers, to help me with my learning.	I always improve my work using the opinions of others. I accurately assess myself and others.