Federation Development Plan 2024-27

Further Priorities

- Develop ambitious pathways for learning targeting academic, vocational and nurture needs
- Develop different sites across both schools to ensure that there is adequate provision to support teaching through pathways
- Provide AP for mainstream schools on a dual roll basis/ In reach for schools to support students return to mainstream education

Further Priorities

- Prioritise Preparation for Adulthood learning for all students
- Embed the Personal Development
 File and Whole School Curriculum
 Map across both schools
- Embed Careers IAG as part of the curriculum offer
- Develop effective transition
 programmes and partnerships for reintegration to school and post 16 destinations

Key Priority 6 Implement a Pathway model to support student progress **Key Priority 5** Embed a holistic curriculum across both schools that prepares students for transition and adulthood **Key Priority 4** Equip students with skills to self-regulate and build resilience

Key Priority 1

Secure financial viability to support continued growth of Federation Schools

Key priority 2

Develop and strengthen leadership and management across Federation Schools

Key Priority 3

Embed a culture of academic equity for our students

Further Priorities

- Secure long-term funding streams for both schools through development of AP capacity and extension of dual roll offer
- Make effective use of grants and funding opportunities to support extra-curricular activities
- Implement strategic financial planning that includes academic and financial needs to ensure stability of staffing teams and resources across both schools

Further Priorities

- Ensure quality CPD programme supports training needs for identified priorities for school improvement
- Build effective leadership of curriculum and strategic areas through cross-Federation working
- Strengthen opportunities for roles and responsibilities across the Federation through building links with District schools and the LA.

Further Priorities

- Embed a trauma informed ethos using relational and restorative practice to support students
- Empower staff and build confidence in dealing with challenging behaviour, with ever changing cohorts of students
- Embed an effective attendance strategy

Further Priorities

- Embed reading strategies to support all students to access learning, carefully tracking and monitoring interventions to measure impact
- Develop staff confidence in supporting vulnerable learners to succeed with retention and retrieval
- Develop a clear and coherent approach to enabling students to become aspirational, independent learners



