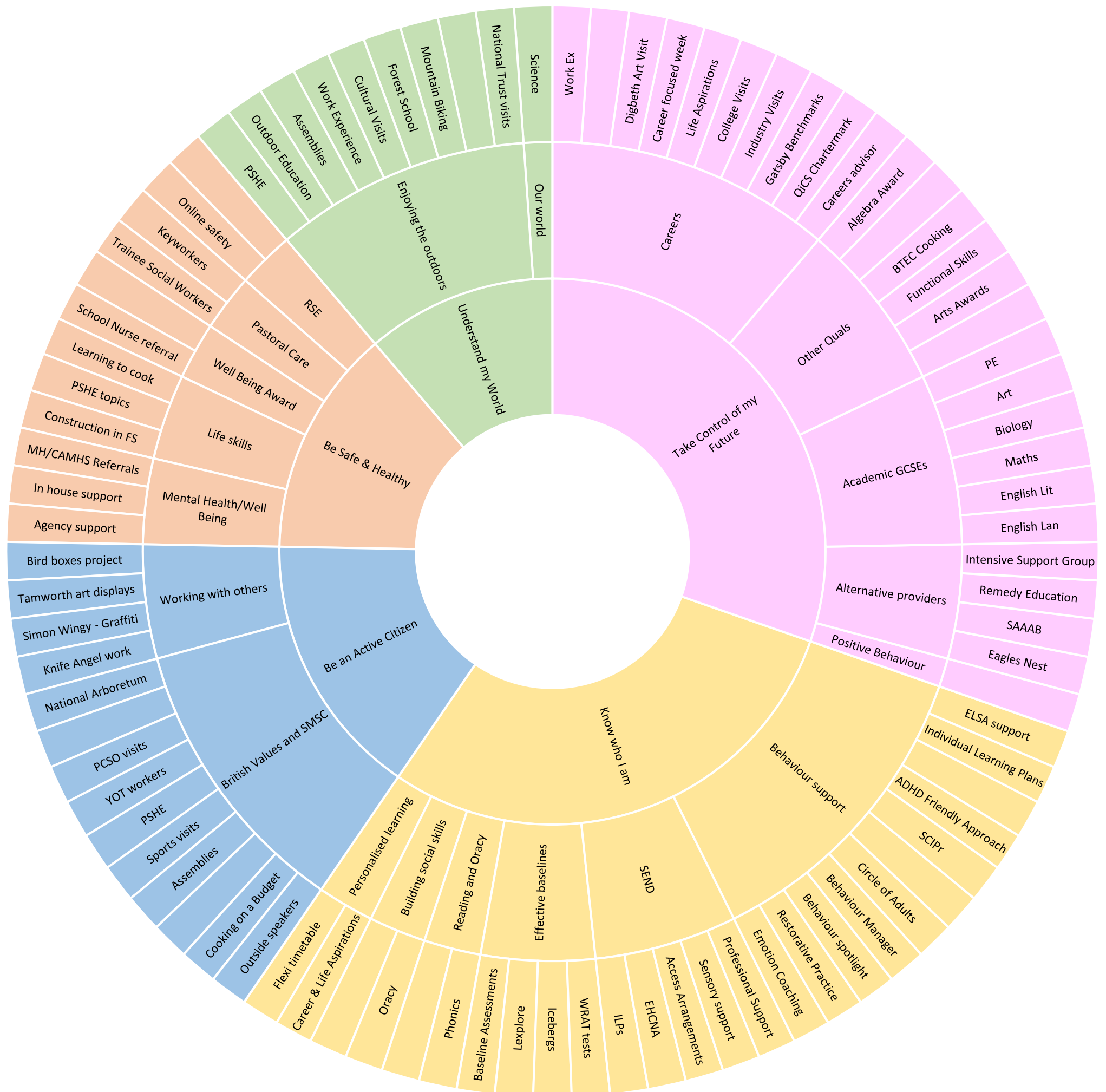


Whole School Curriculum Map.



At Kettlebrook Short Stay School (KSSS) we have built a curriculum around five key principles for our students. These five key principles are: **Know who I am, Be Safe and Healthy, Be an active citizen, Understand my World, and Take control of my future.** These principles focus on building character and life skills enabling each individual to make the best of themselves, both academically and personally.

Students arrive with a variety of different needs – SEND, Mental Health and Wellbeing, attachment and trauma, medical issues, safeguarding concerns or histories of poor attendance are just some of the challenges our students face. As a result, we have built a curriculum which offers students opportunities for learning about themselves, while challenging them to make progress and understand their own place in society. To begin with, each student has a passport where they work through baseline assessments to identify gaps in learning and where to pitch lessons.

Know who I am: It is important that students recognise the importance of understanding themselves in order to make progress. We ensure that all students are assessed on entry to provide accurate baselines ensuring that we offer the most appropriate curriculum while identifying any underlying issues, such as SEND. Behaviour management focuses on relational and restorative practice, followed up through individual work with our pastoral lead and other staff. This work allows students to explore issues such as anxiety, managing stress. We encourage students to take responsibility for their behaviour and work. Outdoor education and ELSA offer students guided self-reflective time. We encourage social skills throughout the day as well as team building, personal challenge and aspects of Social Moral Spiritual and Cultural learning through our enrichment opportunities and assemblies. The PSHE programme offers vital learning about themselves, their values and beliefs and their place in the world.

Be safe and healthy: Students learn about how to keep themselves safe in PSHE and in all subjects. The PSHE curriculum is supported by cross-curricular learning which includes online safety and personal finance. Students have access to Mental Health and Wellbeing Support from all staff and from the safeguarding team and additional support and referrals from appropriate outside agencies. We also offer support from our trainee social workers and a counselling service. Students are taught Relationships and Sex Education through the PSHE programme supported by the Science curriculum, other agencies, the C-Card programme and the school nurse. Students gain life skills through Food, PE and Outdoor Education. Important wellbeing messages are shared with all of our community in our Wellbeing Weekly.

Be an active citizen: Students are encouraged to take an active part in school life and in their community as a whole. They are encouraged to participate in work experience, outdoor education, PE activities and to volunteer. They are encouraged to consider wider social issues through PSHE, assemblies and by speakers including Wingy (street artist), knife crime (speaker and then visiting knife angel) and a range of careers’ speakers. Local competitions and opportunities are also encouraged through the Wellbeing Weekly.

Understand my world: Our school encourages students to recognise their place in the wider world and see it as a place of opportunity. We foster an interest in the world through engaging students in activities they may not have previously accessed as well as exploring different places, cultures and faiths. Students have access to STEM learning opportunities through Maths and Science as well as learn about different cultural differences through Food and Art.

Take control of my future: At KSSS we aspire to enable our students to become the best they can be. There is a focus on the academic curriculum and we then offer our students opportunities to engage in positive post-16 destinations. All students can take at least five qualifications and we commit to giving students every opportunity we can. Our on-site careers advisor works individually with our students to identify routes to further education, training or employment. We support this further in year 11 with regular college experiences.

Our focus on academic subjects ensures that students are able to more onto the post-16 opportunity of their choice. All students study English, Maths, Science, Art PE, Cooking, PSHE, Health and Social Care and Outdoor Education. The aim is for students to be entered for as many qualifications they can manage and at a level that suits them, whether at GCSE or foundation level.

SUBJECT	GCSE/TECHNICAL QUALIFICATION	VOCATIONAL/FOUNDATION
English	English Language English Literature	Functional Skills English Step Up
Maths	Maths	Functional Skills Maths L1 Number and Measure
Biology	Biology	Entry Level Science
Art	Art	Arts Award – Bronze and Silver
PE	Cambridge National Certificate in Sports Studies	
Cooking		BTEC Home Cooking (Level 1 or 2)
PSHE		
Health & Social Care	Cambridge National Certificate in Health and Social Care	

