

KETTLEBROOK SHORT STAY SCHOOL: TYPICAL TIMETABLE OVERVIEW 2023-24

Students will have numerous lessons in these main curriculum areas: ENGLISH; MATHS; SCIENCE/BIOLOGY; ART; PE; FOOD TECH; PSHE; CAREERS & Work Experience													INDUCTION TO KSSS; EXTRA CURRICULAR CLUBS	
		Lesson 1 with Breakfast	Lesson 2	Lesson 3	break	Lesson 4	Lesson 5	lunch	Lesson 6	Lesson 7	Lesson 8	Lesson 9		
	Arrive by	08:45 to 9:15	9:15 to 10:00	10:00 to 10:45	15 mins	11 to 11:45	11:45 to 12:30	15 mins	12:45 to 1:20	1:20pm to 2pm	2:15 to 2:45	2:45 to 3:15		
Mon to Thurs	GROUP A & B (YR 11 KS 4 PATHWAY)	08:45	Students can arrive at different times to meet their on entry needs. Breakfast. Keyworkers have the time to listen to each child to enable them their slow/soft transition into the learning day. Students arrive to have breakfast and staff have the time to listen to each child to enable them their slow/soft transition into the learning day.	ENGLISH	MATHS	Morning break with food: social interactions	SCIENCE	PE	lunch time: food & social interaction	F/S	FOOD	INDUCTION programme: each child on entry will have about 10 sessions - mainly on a 1-1 basis with all key curriculum areas and have baseline testing: WRATs and Lexplore. EXTRA Curricular: Food; PE; Art; Science; Functional Skills		
	GROUP C (YR 10 PATHWAY)	08:45		PSHE	ENGLISH		MATHS	ART		SCIENCE	F/S			
	GROUP D (MIXED)	08:45		ART	ENGLISH		PE	SCIENCE		FOOD	FOOD			
	Group E is targeted transition and Restore/Reflection	VARRIED		Curriculum offer is bespoke			Curriculum offer is bespoke			Curriculum offer is bespoke				
	GROUP F & G (KS 3 pathway)	08:45		MATHS	SCIENCE		FOOD	FOOD		ENGLISH	PSHE			
	NJK CENTRE (Intensive Support Group)	9:00/15		ENGLISH	ENGLISH		MATHS	SCIENCE		PSHE	ART			
Mon to Fri	EOTAS	EOTAS TIMETABLE IS INDEPENDENTLY CREATED TO MEET STUDENTS VERY BESPOKE NEEDS							EOTAS CURRICULUM OFFER: ENGLISH; MATHS; PSHE & MHWB					
Fri	GROUP A & B (YR 11 KS 4 PATHWAY)	08:45	Students can arrive at different times to meet their on entry needs. Breakfast. Assembly activities: groups or whole school may be extended into the following lesson - especially if external visitors are booked in. Students arrive to have breakfast and staff have the time to listen to each child to enable them their slow/soft transition into the learning day.	FOOD	FOOD	Morning break with food: social interactions	ENRICHMENT activities to support: *different opportunities to try new opportunities to develop social interactions in public * be off site * be on site to extend learning / complete coursework etc	Students can remain on site for lunch if it has not been included in enrichment activity	* STUDENT INDUCTION: food * Revision session with targetted Yr 11s * Review student ILP and ensure WIW document is up dated for following week *BATs meeting and welfare checks	* Welfare checks *Staff meeting; training; prep; ARBOR up dates etc * Keyworker calls home				
	GROUP C (YR 10 PATHWAY)	08:45		MATHS	ENGLISH									
	GROUP D (MIXED)	08:45		SCIENCE	MATHS									
	Group E is targeted transition and Restore/Reflection	VARRIED												
	GROUP F & G (KS 3 pathway)	08:45		PSHE	ART									
	NJK CENTRE (Intensive Support Group)	9:00/15		Weekly reflection time										